

How can all those involved make sure that the ACE science is embedded into our systems, communities and networks of relationships so that, collectively, we Elevate Montana?

- Take info back to coworkers / staff / dept meetings
- ChildWise to develop ACE 101 PowerPoint training to share in communities
- Get a community champion
- Provide community support by providing local train-the-trainer ACE trainings and help raise
- Get all key stakeholders at the table
- Using community gatherings
- Connecting HOPE with ACE info to change this topic at gatherings to community leaders
- Elevate will instigate change
- Reach parents creatively and outside the box-non threatening
- Universal home visiting
- Attend summit, bring info home and bring it into the community
- "We're all in this together"
- Safe places to be supported
- Embed into corporate world-cost of ACEs. Economic development
- There's more to life than profit
- Smart consumers-health literacy issues
- Teach language of ACE broadly
- Funders' connection to corporations, corporate law says you must choose profit over people
- Strategic communication / cohesive approval to presenting ACE to lay foundation for
- Tax Credits CDBG
- Potlucks, modeled health, matching programs, family self sufficiency
- Connections through SROs, probation officers with the schools
- Corrections has access to so much info
- Youarenotalonenetwork.org
- AFSP
- Sesame Street
- "To this day"
- Connecting with agencies on a more personal level
- Raise awareness within whole community
- Educational forum about ACEs-who should drive this? Neutral location? Courthouse, School
- Trauma self-care group--framework?
- Delegate in schools-how to incorporate ACE in grants that may not have the same focus-prescriptive parents-responsive defensive mode- teachers. ACE not a reflection on the school-stop pointing finger. ACE is nobody's fault. Getting on program-MEA. MT Bh (?)
- How to introduce ACES to school communities without introducing blame or finger pointing-how helpful Dr. Blodgett's and Laura Porter's presentation was-getting on programs in 2014
- Meetings-The importance of individual relationships at every level in school and community
- Power of one person to one person
- Name and identify systems-judicial, legislative-whose the driver that's going to make sure this
- Set up a board in the community ex. Best Beginnings, Early Childhood Coalition
- Model Walla Walla
- Identifying parent leadership

- How to present information in a safe manner
- Adversity-resiliency building as opposed to "trauma". Resetting the norm-reframe
- Hold a more engaging teacher and community centered ACE training for our schools-all 18-
- Sharing this info informally, and resiliency trainings, in our school and communities-Dr.
- Awareness and mentoring within our high-needs school systems
- Micro child abuse prevention-work with families-use more data
- Macro-graduation matters, 10 year plan to end homelessness-check with others to see about
- How can this impact students today? Integrate movement, take care of needs, teacher awareness, more activities outside of school that promote relationships
- Help look at own ACEs with parents
- Stress management for students
- Our language opens up understanding
- Teaching language to parents
- Linking language with families and children
- Study-linked ACEs with veteran survivors
- Best communication-face to face - moment conversations-relating this information in the
- Talking with faith communities
- Gain a common language-ACE study is crossing systems, states and nations
- Word of mouth
- Common initiatives
- Power of the person/mentoring/relationships in general
- Models of understanding-make it understandable for everyone
- No need to reinvent-correct instead-connect systems
- Use existing coalitions to get in schools
- Period of "purple crying"-Text for baby-advice-text 411